

## Camden County Schools Action Plan 2015-2016

**School/Dept:** Central Office - Special Education

**Critical Issue:** The 2015 Math Assessment for Learning posttest revealed that students with disabilities (SWD) in grades 3-5 scored an average of 50.34% correct.

**S.M.A.R.T. Objective:** To increase the average percent correct from 50.34% to 53% on the 2016 Assessment for Learning posttest for SWD in grades 3-5. -OBJECTIVE NOT MET - Increased by 1.48% from 50.34% to 51.82%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** Math Assessment for Learning Posttest 2016

**Outcome:** Did Not Meet Objective

**Final Report Date:** 6/1/2016      **Report Format:** 1 - Oral Report to BOE      **Status:** Complete

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Observe SWD math classroom practices and lesson plans during Walk Through visits and share with SWD teachers and principals	M. Aspinwall, B. Mooney	V. Melton	12-4-15, 3-11-16	Walk Through template	Walk Through Data Sheets
Analyze SWD math AFL results	M. Aspinwall, B. Mooney	V. Melton	12-4-15 and 3-1-16	Mid and Post AFLs	AFL data
Implement Plan of Action for interventions prior to End of Grade Assessment	Principals	V. Melton	04/15/16	IDEA Funds	Intervention Reports
Train a pilot group of elementary SWD teachers in ASPIRE.	B. Mooney	V. Melton	01/05/16	ASPIRE	ASPIRE Training Sign In Sheet
Implement ASPIRE with a pilot group of students	L. Bateson	B. Mooney	05/13/16	ASPIRE	ASPIRE Survey Data

## Camden County Schools Action Plan 2015-16

**School/Dept:** Central Office

**Critical Issue:** The 2015 EOG data revealed that 35.7% of all SWD in grades 6-8 scored at the Developing Learner level and above on the 2015 EOG Science Assessment.

**S.M.A.R.T. Objective:** To increase the percent of students scoring at the Developing Learner level and above from 35.7% to 38.7% on the 2016 EOG Science Assessment. - OBJECTIVE NOT MET - increased by 2.2% from 35.7% to 37.9%

**Strategic Focus Area:** High academic achievement

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2016 EOG Science Assessment

**Outcome:** Did Not Meet Objective

**Final Report Date:** 6/1/2016 **Report Format:** 1 **Status:** Complete

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Develop Brief Constructed Response (BCR) Booklet for all units	S. Burch	M. McClendon	weekly	Constructed Response prompts	Lesson Plans
Analyze SWD Science Mastery Assessment results (Grades 6-8).	D. Cato	V. Melton	9/16, 10/14, 11/18 14, 2/17, 3/16, 4/27/23	Data Director	SWD Science MA Results
Review mid-year Mastery Assessment results (Grades 6-8) and determine eight week plan of action prior to End of Grade Assessment with middle school principals.	D. Cato	V. Melton	12/06/15	Data Director	MA Mid Year Results and Mtg notes
SWD and science coteachers participate in Literacy Design Collaborative (LDC) Training.	M. Wooden	V. Melton	Eighteen identified dates	IDEA Funds, SREB Training Team	Sign in Sheets, Coaching Feedback
SMMS LDC coach will observe and share observation feedback with SMMS teachers.	L. Gillespie	M. Wooden	Eight identified dates	IDEA Funds, SREB Training Team	SMMS LDC Coach Feedback Summary
Redesign the master schedule to align for daily instruction.	A. Walker	T. McClendon	08/05/15	Power School	Students' schedules
Remediate standards and use prioritized vocab words in small group pullout setting.	G. Williams, S. Burch & A. Christy	T. McClendon	Weekly		TKES observations
Science common planning between spe and reg ed teachers.	G. Williams, S. Burch & A. Christy	T. McClendon	Weekly	Instructional Pacing Guides	Lesson Plans
	G. Williams, S. Burch & A.				

## Camden County Schools Action Plan 2015-2016

**School/Dept:** Central Office - Special Education

**Critical Issue:** The 2015 Exceptional Students Annual Report unofficial data revealed that 71% of students with disabilities (SWD) earned a regular education diploma in 2015.

**S.M.A.R.T. Objective:** To increase the percentage of SWD who will earn a regular education diploma from 71% to 74% in 2015-2016. - OBJECTIVE MET - increased by 12% from 71% to 83%.

**Strategic Focus Area:** I. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** Exceptional Students Annual Report 2016

**Outcome:** Met Objective

**Final Report Date:** 6/1/2016 **Report Format:** 1 - Oral Report to BOE **Status:** Complete

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Analyze SWD course credit results and identify at-risk students.	S. Kessinger	V. Melton	09/08/15	NA	SWD At Risk Student Roster
Implement intensive intervention plans to master course requirements	SWD Teachers	C. Yeomas	12/4/2015, 3-11-16	IDEA Contracted Services, OdysseyWare software	Course Requirements
Include community stakeholders on Student Success Improvement Plan team to offer suggestions and strategies	V. Melton	J. Miller	11-30-15, 1-29-16, 3-4-16	NA	Meeting sign in sheets
Train a pilot group of SWD teachers in ASPIRE.	D. Cato B. Mooney	V. Melton	01/05/16	ASPIRE	ASPIRE Training Sign In Sheet
Implement ASPIRE with a pilot group of students	ASPIRE Teachers	D. Cato V. Melton	05/13/16	ASPIRE	ASPIRE Survey Data